Workbook 4 answers

**The Stars**
1. Children tick: It was a clear night.
2. Children circle: at night-time
3. Children tick: There was a good view of the sky.
4. Children colour: the Big Dipper picture
5. Children tick: to show Chip is excited to see the Big Dipper

**Long Legs**
1. Children circle: huge
2. Children write: surprised
3. Children circle: the small rubber ring picture
4. Children tick: The hat was up high.
5. Children circle: He sat on Dad's back.
6. Children tick: They were tall.
7. Children draw lines: up = down; tall = short; high = low
8. Children circle: worried
9. Correct order: 1 Dad's hat in the tree picture; 2 Kipper on Dad's back trying to get the hat picture; 3 Kipper on the clown's back trying to get the hat picture
10. Children tick: Kipper and the Clowns to the Rescue

**The Seal Pup**
1. Children circle: getting food
2. Children tick: She thought it might be lost.
3. Children circle: ?
4. Children tick: The family waited to see if the seal's mother came back.
5. Children circle: They lifted it together.
6. Children write: sick
7. Children write: healthy
8. Children tick: The seal had grown and was well.
9. Children circle: splash
10. Correct order: 1 the seal being lifted into the boat picture; 2 Mrs Hill feeding the seal picture; 3 the seal being released into the sea picture

**Floppy and the Skateboard**
1. Children circle: brilliant
2. Children tick: He thought it was dangerous for Floppy to skateboard.
3. Children circle: quick
4. Children tick: He was skateboarding down a hill.
5. Correct order: 1 Wilf picture; 2 Biff and Chip picture; 3 Wilf's mum picture
6. Children write: fast
7. Children tick: He was worried about Floppy so he was running after him.
8. Children circle: the pond
9. Children write: laugh
10. Correct order: 1 Biff, Chip and Wilf did tricks on their skateboards; 2 Floppy jumped on to Wilf's skateboard and rolled away; 3 Floppy fell into the pond.

**Gran's New Glasses**
1. Children tick: the window
2. Children circle: straight
3. Children tick: Gran put the pizza upside down on the plate.
4. Correct order: 1 I the paint dripping off the window picture; 2 the pot falling off the shelf picture; 3 the pizza the wrong way up on the plate picture
5. Children tick: They did not like them.
6. Children write: no
7. Correct order: 1 Gran wearing the glasses with rectangular-shaped lenses picture; 2 Gran wearing the glasses with stars picture; 3 Gran wearing the glasses with wipers picture
8. Children circle: her old glasses
9. Children tick: the glass inside glasses
10. Children write: liked

**The Birthday Candle**
1. Children colour: the bag picture
2. Children circle: brilliant
3. Children write: enjoyed
4. Children tick: They got fewer points than Chip's team.
5. Children circle: upset
6. Children tick: They were seven years old.
7. Children tick: hiss and fizz
8. Children circle: huge
9. Correct order: 1 the family looking at the cake with one candle picture; 2 the candle exploding and the enormous flower popping out picture; 3 Mum carrying the cake with seven candles picture
10. Children draw lines: beginning = Biff and Chip opened their presents; middle = Biff and Chip had a contest; end = Biff and Chip had their birthday cake.

**Mosaic Art**
1. Children circle: I2
2. Children write: pieces
3. Correct order: 1 the artist drawing the design of the mosaic picture; 2 the artist cutting the pieces picture; 3 the artist sticking the pieces on to the mosaic picture
4. Children tick: She lets the mosaic dry.
5. Children draw lines: little = small; piece = bit; sort = organise
6. Children circle: to show it is surprising
7. Children draw lines: the sun = top; the fish in the sea = bottom; the land = middle
8. Children circle: hundreds
9. Children tick: So that you use the right colours in the right places.
10. Children circle: rubbish

**The Mosaic Trail**

1. Children circle: picture
2. Children circle: to show Biff is surprised
3. Children tick: The bits went on and on.
4. Children circle: the man making the mosaic picture
5. Children tick: The Romans had horses that could catch up with the robbers.
6. Children circle: to make a mosaic floor
7. Children tick: They followed the trail of the red bits.
8. Children circle: the Roman helmet picture
9. Children draw lines: trail = a path of objects left by someone; wagon = a wooden cart with four wheels; plan = a picture of how to do something
10. Correct order: 1 Biff picking up the mosaic pieces from the floor picture; 2 The mosaic pieces falling from the sack on the wagon picture; 3 Biff and Chip collecting the pieces and adding them to the Roman helmet picture

**Plants for Dinner**

1. Children tick: the symbol of the apple with a tick
2. Children circle: 16
3. Children circle: the beetroot photo (centre)
4. Children draw lines: long = short; thin = thick; soft = stiff
5. Children circle: flower bud
6. Children circle: the middle photo
7. Children write: fruit
8. Children circle: to tell us what is in the picture
9. Children draw lines: flower = This grows from a bud; seed = This grows into a new plant; root = This goes down into the soil.
10. Children tick: You can eat the roots, leaves, seeds, shoots, buds and fruit from different plants.

**The Stinky Plant**

1. Children write: insects
2. Children circle: He could not find a plant.
3. Children tick: someone who collects and finds out about plants
4. Children circle: It has a strong smell.
5. Children tick: His nose is blocked.
6. Children write: horrible
7. Children tick: to show that they are moving closer to the smelly plant
8. Children circle: the stinky plant
9. Children tick: The Pongy Plant
10. Correct order: 1 the botanist looking sad picture; 2 Chip sniffing the ground picture; 3 Wilf standing next to the stinky plant holding his nose picture.

**Dressing Up**

1. Children circle: 14
2. Children draw lines: light clothes = to stop you getting too hot; thick clothes = to protect you when it is freezing; a costume = to pretend to be something different
3. Children tick: they stop you getting too cold
4. Children tick: the different parts of the costume
5. Children write: important
6. Children draw lines: protect = to keep something safe; costume = clothes for dressing up; garland = a string of flowers
7. Children tick: to bring them good luck
8. Children circle: ordinary
9. Children tick: to make them look like a character
10. Children circle: glossary

**A Dress for Biff**

1. Children tick: She does not like them.
2. Children circle: Mum showing the dress to Biff picture
3. Children circle: strange
4. Children tick: The children’s clothes were from a different time.
5. Children draw lines: guards = people who keep a palace safe; palace = a king or queen’s house; robbers = people who steal things
6. Children circle: an exclamation mark
7. Children tick: They were strangers and he had never seen people like them before.
8. Children write: guards
9. Children circle: behind Biff’s dress
10. Correct order: 1 the children starting to run away picture; 2 the guards looking for the children in the palace picture; 3 Biff and Anneena wearing the dresses picture